

COVID-19 Policy

Oudtshoorn High School



CONTENT

1. COVID-19 Safety Precautions.....	3
1.1 Security of the school.....	3
1.2 Orientation.....	3
1.3 Communication.....	3
1.4 Roles and responsibilities.....	3
1.4.1 Principal.....	3
1.4.2 SMLT.....	3
1.4.3 Grade Heads.....	4
1.4.4. Staff.....	4
1.4.5 Staff with co-morbidities.....	4
1.4.6 Learners.....	4
1.4.7 High-risk learners.....	4
1.4.8 Visitors.....	5
2. COVID-19 Daily programme.....	6
2.1 TIMETABLE.....	6
2.2 Daily reception of learners.....	6
2.3 School attendance.....	7
2.4 Staff.....	7
3. Procedures and strategies.....	7
3.1 When someone shows COVID-19 symptoms.....	7
3.1.1 LEARNERS.....	7
3.1.2 STAFF.....	7
3.2 Handling/Managing a COVID-19 case.....	8
3.2.1 Learners.....	8
3.2.2 Staff.....	8
3.3 When may someone return to school after testing positive for COVID-19?.....	8
3.4 A COVID-19 case in the home.....	9
3.4.1 Protect yourself if you take care of someone who is ill.....	9
4. Checklists.....	9
4.1 School.....	9
4.2 Learners.....	10
5. School Practice.....	10
5.1 Face masks.....	10
5.2 Personal sanitation/hygiene.....	10
5.3 Breaks.....	10
5.4 Kiosk.....	10
5.5 Bathrooms.....	10
5.6 Transport.....	10
5.7 Gymnasium.....	11
5.8 Gloves.....	11
5.9 Travel.....	11
5.10 Awareness Campaign.....	11
5.11 Support Networks.....	11
6. Conclusion.....	12

1. COVID-19 Safety Precautions

1.1 Security of the school

The school will regularly enforce washing of hands with water and soap or a hand sanitiser. Staff and learners are responsible for regular sanitation of their personal space.

No big meetings will be held at the school; this includes social, assembly and sporting events.

Social distance of 1.5m will be maintained and physical contact or touch (handshakes, hugging or kissing) will not be allowed.

As far as possible, a 1.5m distance will be maintained in classes between learners as well as staff.

The school and classrooms will be cleaned daily with disinfectants containing specific chemicals and involving specific processes with emphasis on high-risk surfaces such as stairs, door handles, taps, toilet seats, etc.

Stigmatisation will be combatted through thorough information sessions.

The temperature of all staff and learners will be measured at designated locations in the morning and they will have to answer specific questions before they can enter the school building.

1.2 Orientation

On 25 May, all educators were oriented in the school hall by the School Management Leadership Team (henceforth SMLT) after having gone through the screening process and temperature measurement and before their work day could begin.

On 1 June, Grade 12 learners will be oriented by the SMLT in the school hall after going through the screening process and before starting their school day. The daily screening process will also be explained. As other grades are phased in, they will be oriented respectively. During the orientation, people will be informed about screening, reporting points, cleaning procedures and the necessary hygiene. Specific COVID-19 hygiene procedures will be communicated to all staff, parents and learners. It will also be visible on posters.

1.3 Communication

COVID-19 cases must be reported to the school and the Department of Health - this is the law. COVID-19 cases' contact with other individuals should be established to combat the virus as far as possible. Everyone's co-operation is absolutely essential to protect our community as a whole.

It is the responsibility of parents, learners and staff to answer any queries that are presented to them as fully as possible.

Any new relevant information which the school receives will be communicated to our community as soon as possible.

1.4 Roles and responsibilities

1.4.1 Principal

The principal is overall responsible for the daily screening and temperature measurement of the SMLT, staff (educators and non-educators) and learners. The principal, in collaboration with the SMLT, will approve and validate all applications for high risk cases. Furthermore, the principal is responsible for the consistent application of the COVID-19 policy.

1.4.2 SMLT

The SMLT is expected to assist educators with problems in terms of online education and additional discipline in maintaining social distance. The SMLT is also responsible for assisting educators in the implementation of the COVID-19 policy.

Ms Lareman and Mr Human are overall responsible for the neatness and screening of learners in Grades 8-12.

Ms Nel is responsible for ensuring that all learners who cannot be at school (see *High-risk Learners*) receive their subject content and the necessary academic support.

1.4.3 Grade Heads

The Grade Heads are responsible for ensuring that all learners go through the screening procedure and temperature measurement on a daily basis.

Grade Heads are responsible for keeping track of absent learners, being in contact with parents/guardians of high-risk learners, and informing subject educators that work needs to be sent to these learners. Ms Nel will also provide support in the process of getting work to the relevant learners, where applicable.

If you do not have the Grade Head's contact details, you can request it at 072 050 1855.

1.4.4. Staff

The staff must go through the screening process on a daily basis before they are allowed to enter the school building. Staff members are also expected to wear masks at all times (a visor alone is not sufficient) as well as enforce and maintain social distance.

Subject educators are responsible for keeping track of absent learners and, in conjunction with their Grade Head, confirm whether a learner qualifies for distance education and then see to it that the work reaches the relevant learner (see *High-risk Learners*).

Register teachers must, in conjunction with their relevant Grade Head, record learners' screening results daily. Educators are responsible for ensuring that every learner who enters their class, sanitises their hands. Furthermore, each staff member must also sanitise their hands when entering or leaving a room.

1.4.5 Staff with co-morbidities

Co-morbidities are underlying conditions that can make a person more susceptible to COVID-19. Co-morbidities include: diabetes, asthma, high blood pressure, heart disease, cancer, pregnancy and immune-weakening conditions. Staff members with co-morbidities must notify Mr Rudolph in writing, who will apply the prescribed WCED guidelines to all staff members.

1.4.6 Learners

Learners are responsible for adhering to the COVID-19 stipulations as prescribed by Oudtshoorn High School. These include: using sanitisers, maintaining social distance at all times and in all places, regular hand washing, wearing a mask, orderly moving around the school grounds and being honest about their health and COVID-19 test results. Learners may not refuse to go through the screening process or sanitise their hands.

If a learner disregards COVID-19 rules (regarding social distance, wearing a mask, hygiene and sanitation), he/ she endangers all persons involved. If a learner refuses to apply the rules before entering a room, access to the room will be denied. The learner's parents/guardian will be contacted about the disregard. A learner will receive two warnings and if he/she violates a COVID-19 rule a third time, he/she will be subject to a disciplinary hearing by the Governing Body. A learner can then be suspended for up to seven days.

The use and handling of another learner's belongings is strictly prohibited. Learners may not share any stationery, teaching materials, water bottles, lip balm etc. It is therefore the responsibility of each learner to ensure that he/she brings what is needed to school.

Educators will communicate with eighth subject learners regarding schedule and venue adjustments.

1.4.7 High-risk learners

Learners who qualify for distance education must submit written medical evidence from a physician for the following conditions:

Existing co-morbidities or medical risks such as diabetes, asthma, high blood pressure, heart disease, cancer and other immune-impairing conditions as well as learners who are pregnant.

If a learner meets the above criteria, the parent/guardian must ensure that medical evidence of these conditions is provided to the school.

It is important that such learners do not come in contact with other learners. If your child is a high-risk learner, please contact your child's Grade Head so that we can make alternative arrangements to continue providing your child with quality distance education.

Learners who do not submit medical evidence of their medical conditions need to attend school every day. Medical evidence is an official letter from a doctor.

If a learner becomes ill during the term and is declared medically unfit for a period, it is the parent/guardian's responsibility to contact the Grade Head and submit the medical certificate to the school before the learner will be provided with support material and subject content.

1.4.7.1 Online tuition is exclusively available to high-risk learners

Parents and the community are officially requested by the Western Cape Education Department to use the available academic platforms of the school as well as other resources for distance education.

Parents should do everything possible to support and assist learners where there is a need.

All homework and class work will be provided via internet platforms while a learner's grade group is not yet back at school due to the national restriction regulations.

It is the parents' responsibility to ensure that learners are involved in distance education.

Parents and learners can contact teachers during weekdays between 08:00 and 17:00 with specific questions regarding academia.

Online education continues for grades that only return to school at a later stage. Once a grade returns to school, distance education will be available only to high-risk learners.

1.4.8 Visitors

Every person entering the premises must be subject to the same precautions to protect our entire community. Therefore the following procedure will also apply to visitors/parents:

Visitors should make use of the gate at Voortrekker Road.

Visitors will be required to wear masks. Visitors without masks will not be allowed on the school grounds. The screening process for visitors will be done outside, at the steps in front of the main building. This must be done before visitors enter the school building.

Visitors who refuse to go through the screening process will be denied access to the school building.

There are sanitation stations in the foyer; all visitors are required to use it before moving on through the school building.

Visitors must complete a visitor's register in the foyer.

If possible, please bring your own pen.

Contact the school for information regarding electronic payments.

If parents want to contact the school, this must be done by telephone or e-mail as far as possible. To reduce physical contact, appointments and cash payments will be made on Monday to Friday, 8am to 11am. If you wish to contact us outside this time, you may contact us for alternative arrangements.

1.5 Contact details

Contact number: 044 279 1623/24 or on WhatsApp at 072 050 1855.

General and principal: admin@oudhs.co.za / admin01@oudhs.co.za / admin02@oudhs.co.za

Finance Office: fin01@oudhs.co.za

Marketing: struisiesmarketing@gmail.com

Sport: sport.struisies@gmail.com

Curriculum: monetnel@gmail.com

Support network (emotional and social): dsnonna@gmail.com

2. COVID-19 Daily programme

From 2 June, school hours will be from 07:20 to 14:55. This arrangement will apply to the Grade 12s for now. Arrangements regarding other grades' time schedule will be communicated to them timeously.

2.1 TIMETABLE

MONDAY TO FRIDAY: 07:20 – 14:55			
Staff screening		06:30 – 07:00 (30)	
Educators to assembly points	STAFF STAFF DOING THE SCREENING	07:05 – 07:20 (15) 06:45 – 07:20 (35)	
Learner screening (gate)		06:50 – 07:15 (30)	
Learners	07:20	X	Learners
Screening procedure (assembly points)		07:20 – 07:40 (20)	07:40
Period 1		07:40 – 08:30 (50)	
Period 2		08:30 – 09:20 (50)	
Period 3		09:20 – 10:10 (50)	
Period 4		10:10 – 11:00 (50)	
Break		11:00 – 11:35 (35)	
Period 5		11:35 – 12:25 (50)	
Period 6		12:25 – 13:15 (50)	
Period 7		13:15 – 14:05 (50)	
Period 8		14:05 – 14:55 (50)	

2.2 Daily reception of learners

Learners are not allowed to cluster in streets around the school; they must immediately enter the school grounds through allocated gates. Note that learners' temperature must be measured before entering the school grounds.

Learners with a temperature of higher than 38 degrees may not enter the school grounds. Educators on duty will notify the parent/guardian immediately. If possible, parents/guardians should wait until a learner's temperature has been taken before leaving. If a learner's temperature is 38 degrees or lower, they will move to the designated location. Learners must still maintain social distance at these assembly points and Grade Heads and register teachers will ask and record learners' screening questions and ensure that each learner wears a mask before entering the school building.

For the screening process, learners must answer the following questions at school every day. Parents/ guardians should also ask these questions each morning before dropping off their child at school to prevent unnecessary travel:

1. Do you have a cough?
2. Are you short of breath?
3. Is your temperature higher than 38 degrees?
4. Do you have a sore throat?
5. Have you travelled outside South Africa's borders in the past 14 days?
6. Have you been in direct contact with someone who tested positive for COVID-19 in the past 14 days?

If a learner answers "yes" to any of the above questions, the parent/guardian will be notified immediately to fetch the learner and take them home.

Grade 12s must enter through the two small gates in Jan van Riebeeck Road. If it rains, learners will enter through the second gate only (girls' side). Temperature will still be measured at the gate. Access is gained through the entrance leading to the senior girls' bathroom. The screening process will take place from the passage in the girls' quad leading to Ms Lareman's Design Class, from where they will move for the first period. If a learner shows high fever, he/she will be taken to the passage past the gymnasium/boys' bathroom, where procedure will be followed. If a learner answers "yes" to any of the six questions, the learner will move to the entrance leading to the Consumer Studies class. The necessary procedure will then follow.

Learners must please wait patiently, quietly and orderly and still maintain social distance (as indicated in yellow on the palisades) when they are received daily.

2.3 School attendance

Although we request that learners who show COVID-19 symptoms should stay at home, it is essential that healthy learners come to school. We have already lost a lot of academic time during the lockdown period therefore learners should not stay away unnecessarily. If you as parent/guardian decide to keep your child at home, you must notify the school and take responsibility for your child's academic progress. Learners who are unable to provide written medical evidence of their medical conditions are requested to attend school.

2.4 Staff

From 1 June, staff will report for the screening process between 06:30 and 07:00 in front of the main building.

If a staff member's temperature is above 38 degrees, he / she will not be allowed to enter the school building.

Educators not involved in learners' screening processes must be in the staff room at 7:05.

Educators involved in the learners' screening process must complete their own screening process by 06:45 and report to specified location in Jan van Riebeeck Road.

Educators will meet on Mondays and Wednesdays at 3pm as meetings cannot take place in the morning.

The SMLT will meet on Tuesdays from 3 pm to 5 pm as meetings cannot be held in the morning.

3. Procedures and strategies

3.1 When someone shows COVID-19 symptoms

3.1.1 LEARNERS

If a learner shows COVID-19 symptoms and/or starts feeling ill during the course of the school day, he/she should go to the office; from there the secretary will contact the parent/guardian.

A learner showing COVID-19-related symptoms will be taken to the COVID-19 room to wait in isolation for their transport.

A learner who feels ill but does not show COVID-19 symptoms will wait for their transport in the foyer.

Parents/guardians enter the school grounds via Voortrekker Road and can find learners at the office (see Visitors).

There will be constant supervision for learners in the COVID-19 room.

If your child shows COVID-19 symptoms and you keep him/her at home and/or had to fetch them from school after the screening process, you must, within two days, provide a medical certificate in which a medical doctor has indicated your child's medical condition. It is therefore crucial that parents/guardians also ask their children the six screening questions in the mornings before school.

If a learner is awaiting his/her COVID-19 test results, you must notify the Grade Head.

Remember that schools are not required to identify COVID-19 cases. The majority of respiratory diseases are not COVID-19.

3.1.2 STAFF

Staff members who show COVID-19 symptoms at school should notify the principal and return home as soon as possible. The principal will then arrange a substitute for the educator concerned.

The staff member must dial the toll-free number (0800 029 999), see a medical doctor and follow the prescribed practice.

3.2 Handling/Managing a COVID-19 case

3.2.1 Learners

If a learner tests positive for COVID-19, the parent/guardian must immediately notify the school/principal. The school's management does not have the authority to close the school if there is a COVID-19 case. It is the responsibility of the Health Department. The principal will contact the necessary parties as soon as parents/ guardians have notified the school and follow the necessary procedures as far as possible.

The COVID-19 case must immediately provide the school with a complete list of people with whom he/she has been in contact.

The parents/guardians of persons with whom the COVID-19 case was in contact with at the school will be contacted by the principal and informed of the positive case.

If a learner has been in contact with a positive COVID-19 case, he/she should go into self-quarantine for 14 days (see *When someone shows COVID-19 symptoms*).

The school will provide the emergency numbers of all relevant authorities, hospitals and departments (see *Support Network*).

If someone living with a learner tests positive for COVID-19, the learner must also self-quarantine for 14 days.

3.2.2 Staff

1. If a staff member tests positive for COVID-19, he/she must immediately notify the principal and present medical proof to the principal. The affected staff member must self-quarantine immediately for 14 days.

2. The principal will inform the circuit manager and attach the medical proof of the positive test.

3. The circuit manager will compile the necessary information:

Name and persal number;

Date tested;

Medical proof of diagnosis;

Last date that staff member was at the school;

List of persons with whom the staff member was in direct contact;

Whether there is a request that the school be closed.

4. The Circuit Manager sends all information to the District Director.

5. The District Director keeps a district record to be sent to Matthys Cronje daily.

6. The District Director consults with SG and enquires whether sanitation should occur and Ms McGlenatendolf will communicate the decision.

7. The District Director will ensure that principal stays in daily contact with the positive case.

The costs of the COVID-19 tests will be covered by the medical aid of the relevant staff member. Staff members who test positive for COVID-19 need not return to school to complete a leave form.

If the principal tests positive for COVID-19, the deputy principal will act as principal. If the deputy principal tests positive for COVID-19, one of the Heads of Department will act as deputy principal. If the principal and the deputy principal test positive for COVID-19, the Governing Body Chairperson will contact the circuit manager and take the necessary steps.

The principal will contact the WCED to arrange a substitute for WCED educators and personally arrange a substitute for GB remunerated educators.

If a staff member tests positive for COVID-19, he/she will support the replacement as far as possible.

A member of staff who has been in contact with a positive COVID-19 case should immediately self-quarantine for 14 days.

If a staff member shares living space with a person who has tested positive for COVID-19, the above protocol still has to be followed.

3.3 When may someone return to school after testing positive for COVID-19?

Learners and staff must stay at home for 14 days if they or anyone sharing their living space has tested positive. After 14 days the person must be tested again.

If the learner tests negative for COVID-19, the parent/guardian must contact the Grade Head.

If the staff member tests negative for COVID-19, he/she should contact the principal.

The person must be able to prove the negative result. Such a person will then be allowed back at school.

3.4 A COVID-19 case in the home

Help the COVID-19 patient to follow the doctor's instructions for care and medication. Call the doctor for specific instructions. Alternatively, you can contact 0800 029 999 and say that the person in question has or may have COVID-19.

People who develop emergency warning signs/symptoms * for COVID-19 should call 0800 029 999 immediately.

Emergency warning signs/symptoms include:

Problems with breathing: shortness of breath or difficulty breathing;

Persistent pain or pressure in the chest;

Confusion or inability to wake up;

Bluish lips or face;

Cold fever;

Sore throat;

Loss of taste and smell;

Headaches and body aches;

NOTE: THESE ARE NOT ALL THE EMERGENCY SYMPTOMS OR SIGNS.

Make sure the COVID-19 case drinks plenty of fluids and rests.

If possible, consider having the necessary items delivered through a delivery service.

Take care of the COVID-19 case's pet (s) and limit contact between this person and his/her pets.

Call your doctor if the COVID-19 patient gets worse.

3.4.1 Protect yourself if you take care of someone who is ill

COVID-19 spreads among people who come into close contact (within about 2 metres) through drops that occur when someone is talking, coughing or sneezing.

If possible, the caregiver should not be a person at high risk for a disease such as COVID-19. Use a separate bedroom and bathroom. If possible, let the ill person have his/her own sick bay or environment away from other people.

If you need to share the space, make sure the room has good airflow.

Do not allow any visitors in the house.

If possible, the patient should eat in his own room.

Wash dishes with gloves and warm water. Handle all cutlery/crockery (cups, glasses, plates, knives, forks and spoons) used by the patient with gloves. Wash dishes with soap and warm water or in a dishwasher.

Wash your hands thoroughly for at least 20 seconds after removing the gloves or handling used objects. Do not share cutlery/crockery (cups, glasses, plates, knives, forks and spoons), towels, bedding or electronics with the patient.

4. Checklists

4.1 School

A pre-cleaning programme for the school buildings and grounds.

A daily cleaning routine for staff and learners.

Regular garbage disposal.

Identifying high-risk surfaces such as telephones, door handles, bathrooms, door frames, electronic devices (keyboards in computer centers) and furniture (desks, tables and chairs in classrooms) and cleaning them.

Good ventilation in classrooms.

Posters about COVID-19 and good hygiene practices should be visible everywhere.

A COVID-19 sick bay for learners showing symptoms.

A support network for emotional and academic support for COVID-19 cases.

4.2 Learners

Do not attempt to deal with COVID-19 issues alone. Tell someone if you are ill; it is not a shame.

Protect yourself and others around you.

Accept responsibility for your own as well as the health of others.

There should be no stigmatisation of ill learners. It will be treated like 'bullying' by the school.

Socialising on social media should be inspiring and encouraging.

5. School Practice

The most important way to protect our community from the virus is to ensure that good hygienic habits are established and maintained. This will only happen if our school community is constantly seeing and living/practising good habits.

5.1 Face masks

The School Management and Governing Body have a statutory obligation to ensure that our entire school is safe and all procedures are thoroughly considered and responsibly managed. Wearing masks in public is legally mandatory from 1 May 2020. The World Health Organisation has prescribed a specific standard that a mask must meet in order to be deemed safe and effective. It is the responsibility of the parents/guardians to ensure that learners' masks meet these standards. Learners may not wear a "buff" or a scarf as a mask.

The school's PTA designed and made masks to be sold to learners. Red masks are available for Grade 12 learners and black masks are available for Grades 8-11 at R25 each.

5.2 Personal sanitation/hygiene

Each learner will be required to take responsibility for washing and sanitising his/her own hands before entering a classroom and after leaving a classroom or bathroom.

5.3 Breaks

There will only be one long break to minimise the spread of the virus. This process will be monitored and managed accordingly.

Specific areas will be allocated to specific groups to ensure that there is enough space for each grade group to maintain acceptable social distance. Although there will be educators on duty, as always, it is the responsibility of each learner to maintain a social distance of 1.5m at all times.

5.4 Kiosk

The kiosk will be open during breaks. Instead of crowding in front of the tuck shop, learners will stand in a long line next to the building, at least one metre apart, waiting for a turn to buy something.

5.5 Bathrooms

There may be a maximum of eight learners in a bathroom at any given time. Learners must check this themselves before entering the bathrooms; learners are responsible for their own social distancing. Learners must follow the guidelines indicated on the stickers outside the bathrooms. Only one person may be in a toilet cubicle at a particular time. Maintain social distancing at all times. There will be a sanitation station outside the cloakrooms; learners must use it before entering and after leaving. Bathrooms will be locked at the end of the school day after being sanitised.

5.6 Transport

School transport

The school will ensure that school buses are sanitised before the start of a route.

Learners will have to sanitise their hands before getting into the bus.

The bus will not be filled with more than the permitted capacity.

Wearing masks in the bus is mandatory.

Public transport

If a learner uses public transport, it is his/her own responsibility to sanitise him/herself before and after the ride, to wear a mask and maintain social distance.

5.7 Gymnasium

The COVID-19 regulations will also apply in this area and will be monitored by Mr Rudolph.

5.8 Gloves

To prevent the spread of the virus, learners may not wear gloves until further notice. This includes all gloves, including those prescribed in the Code of Conduct.

5.9 Travel

Avoid travelling as far as possible. If you do not have a choice, please take all necessary safety and precautionary measures.

5.10 Awareness Campaign

Posters will be placed in classrooms and in the corridors of the school building to remind our school community of the necessary practices. Information will also be provided via social media platforms. Posters will address the following topics:

Hygiene

Surfaces to avoid

Physical contact

Safe social distance

Coughing and sneezing

5.11 Support Networks

Support for staff is made available by the WCED and provided by Ms Maloney. Staff and learners must contact Ms Stander for referral to Ms Maloney. Our School-Based Support Team is available to learners for emotional support. In the face of fears, anxiety and uncertainty, contact Ms Stander and Ms Nel for academic support.

There are also other support networks which can be contacted:

Governing Body and staff of Oudtshoorn High School;

Our school's parent community;

Western Cape Education Department;

National Department of Health (012 395 8000);

The National Institute for Communicable Diseases (NICD) (0800 029 999);

Oudtshoorn Provincial Hospital (044 203 7200);

Oudtshoorn Police Station (044 203 9000);

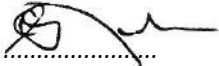
WhatsApp Support Line for COVID-19: Send **HI** to 0600 123 456.

6. Conclusion


Each of our staff, parents and learners has a responsibility to protect our community. Not only do you protect your child with your choices, but you also protect every other person who forms part of the school community.

Thank you for your understanding, co-operation and loyalty to Struisies.




Struisie regards



G.J. Rudolph
Acting principal



G. Swart
Chairperson: GB

Proposer: 
Second: 
Secretary: 

Oudtshoorn High School

This policy was drafted by the SMLT, the staff and Governing Body of Oudtshoorn High School and approved by the School Governing Body on 27 May 2020. This policy was modelled on the following documents provided by the WCED and Department of Basic Education:

- A: WCED Guideline: Important Information from the Provincial Department of Health**
- B: WCED Guideline: Roles and Responsibilities**
- C: WCED Guideline: Orientation of Staff and Learners**
- D: WCED Guideline: Screening of Staff and Learners**
- E: WCED Guideline: Cleaning of Schools and Maintaining Hygiene**
- F: WCED Guideline: School Feeding**
- G: WCED Guideline: Psycho-Social Support**
- H: WCED Guideline: Managing Safety of Staff with Underlying Co-morbidities**
- I: WCED Guideline: Managing learners with Underlying Co-morbidities**
- J: WCED Guideline: Safety of Learners on the Learner Transport Scheme**
- K: WCED Guideline: Managing Hostel Safety during COVID-19**

Department of Basic Education: Standard Operating Procedure